

# K/1 LESSON PLAN

October 23-27, 2023  
Ms. Umali

## K-ELA (Skills 4 & Knowledge 3)

### Monday

#### Skills 4

Topic: Lesson 1 Basic Code: Introduce /n/ > 'n'

Objectives:

- Read and write CVC words with the spelling 'n'
- Distinguish spoken words with initial /n/

Assessment: AP. 1.1

#### Knowledge 3

Topic: Lesson 9 Goldilocks and the Three Bears

Objectives:

- Identify story as fiction; bears as characters
- Describe main events in literary text

Assessment: AP. 9.1

### Tuesday

#### Skills 4

Topic: Lesson 2 Basic Code: Introduce /h/ > 'h'

Objectives:

- Read and write CVC words with the spelling 'h'
- Distinguish spoken words with initial /h/

Assessment: AP. 2.1

#### Knowledge 2

Topic: Lesson 10 Tug-of-War

Objectives:

- Identify trickster tales as fiction
- Explain actions of main character in a trickster tale
- Compare characters in a trickster tale

Assessment: Exit Pass (Students will draw a picture illustrating how two characters are different from one another)

### Wednesday

#### Skills 4

Topic: Lesson 3 Basic Code: Introduce /s/ > 's'

Objectives:

- Read and write CVC words with the spelling 'h'
- Distinguish spoken words with initial /h/

Assessment: AP. 3.1

#### Knowledge 3

Topic: Domain Review

Objectives:

- Review the folktales and trickster tale discussed

## 1-ELA (Skills 2 & Knowledge 3)

### Monday

#### Skills 2

Topic: Lesson 1 Basic Code: Introduce /ee/ > 'ee'

Objectives:

- Read one-syllable words
- Orally produce /ee/ sound
- Read and write one-syllable words with vowel digraph

Assessment: Observation, AP 1.2

#### Knowledge 3

Topic: Lesson 8 Hu Gu Po

Objectives:

- Identify elements of stories and folktales
- Identify similarities and differences in folktales

Assessment: AP 8.1

### Tuesday

#### Skills 2

Topic: Lesson 2 Grammar: Common and Proper Nouns

Objectives:

- Identify common nouns in short phrases
- Identify and distinguish between common and proper nouns

Assessment: AP. 2.1

#### Knowledge 3

Topic: Lesson 9 Tselane

Objectives:

- Identify story elements of folktale
- Identify similarities and differences among characters in folktales
- Demonstrate understanding of demonstratives this, that, those, these

Assessment: AP. 8.1

### Wednesday

#### Skills 2

Topic: Lesson 3 Basic Code: Introduce /ae/ > 'a\_e'

Objectives:

- Listen to and orally produce the /ae/ sound in words
- Read and write one-syllable words

Assessment: AP. 3.1

#### Knowledge 3

Topic: Domain Review

Objectives:

- Review the folktales and trickster tale discussed

# K/1 LESSON PLAN

October 23-27, 2023  
Ms. Umali

## K-Mathematics

### Monday

Topic: Lesson 5.4: Compose and Decompose 7

Objectives

- Name the parts and the whole.
- Use a number bond to show the parts and the whole.

Assessment: APs pp. 231-236

### Tuesday

Topic: Lesson 5.5: Compose and Decompose 8

Objectives

- Name the parts and the whole.
- Use a number bond to show the parts and the whole.

Assessment: APs pp. 237-242

### Wednesday

Topic: Lesson 5.6: Compose and Decompose 9

Objectives

- Name the parts and the whole.
- Use a number bond to show the parts and the whole.

Assessment: APs pp. 243-248

## 1-Mathematics

### Monday

Topic: Chapter 3 Review and Practice

Objectives:

- Review Lessons 1-4 of Chapter 3

### Tuesday

Topic: Chapter 3 Review and Practice

Objectives:

- Review Lessons 5-8 of Chapter 3

### Wednesday

Topic: Chapter Practice and Performance Task

Objectives:

- Students will count and demonstrate their understanding of writing and solving more addition and subtraction situations.

Assessment: APs pp. 175-180

## Science (Combined)

### Monday & Tuesday

Topic: Unit 3 Light

Lesson 3: How Do Light Travel?

- Students will be able to explain how smooth surfaces reflect light and how to communicate with light.

Assessment: Hands On Activity and Self Check

Unit 3 Performance Task (Observe Reflection)

## Social Studies (Combined)

### Wednesday

Topic: Chapter 2: Geography of the Community

Lesson 1: Our Community

Objectives

- Students will know how to talk relative location.

Assessment: Quest, Performance Task

## Specials

### Monday-Wednesday

Writing

Writing a Personal Narrative

- Make a personal narrative story plan
- Write a personal narrative with details

(Primary Bliss Teaching)

**Monday** - Library

**Tuesday** - STEM (Winter Skies Marshmallow Constellations) <https://www.constellation-guide.com>

**Wednesday** - Health (Lesson 3 Social Behavior: Sharing My Strengths)

Resources: Amplify, Big Ideas Math, HMH Science, Primary Bliss Teaching, Quaver, MusicPlayOnline

**No Classes on Thursday and Friday (Professional Development)**

### Monday-Wednesday

Phy Ed.

Lesson 8: Jump, Balance, Spin and Roll

<https://quavered.com>

### Tuesday

Music- Lesson 7: Beat, Tempo, Timbre of Unpitched Instruments